

日本語
日本語Elem. Japanese 1 (ELJ101.0324 (50387)) Syllabus

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<https://t-nagano.com/>

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Instructor's information

Instructor: Tomonori Nagano, Ph.D.
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Office Hours:  Wednesday 1:00pm-2:00pm (B-234FF or Zoom; <https://laguardia-cuny.campus.eab.com/pal/oKP20TyKYQ>)
Preferred communication: E-mail is preferred, with which you should expect my response within 24 hours.
Class Schedule: Tuesday: 1:00pm-3:15pm (Room B-A17 Changed to Room B-116)
1-hour asynchronous online instruction
1-hour asynchronous online lab

Course goals and objectives

Catalog Course Description: This course is for beginners without any previous instruction in Japanese. The course is designed to develop listening, speaking, reading and writing skills. Knowledge and understanding of Japanese culture is also discussed through the examination of cultural practices, products, and perspectives. Writing and reading of Hiragana and Katakana skills will be introduced as well.

Section Description: The goal of this course is to cover the first five chapters of the textbook (and the vocabulary section of the sixth chapter). By the end of the semester, students are expected to be able to:

- demonstrate familiarity with the hiragana and katakana writing systems
- understand a native speaker of Japanese using the vocabulary specified in the course outline
- read Japanese within topical outline of the course using the hiragana and katakana writing systems
- write coherent idiomatic Japanese demonstrating control and understanding of syntax and grammar
- carry a basic conversation using a vocabulary that includes such topics as greetings, nationalities, languages, housing, location, time, days of the week, the Japanese educational system, and college life
- demonstrate some familiarity with Japanese culture

Flexible Core Objectives: World Cultures and Global Issues

This course bears three credits that satisfy Pathways Flexible Core World Cultures and Global Issues. In this Pathways course, students will:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.
- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.
- Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.
- Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.

Textbook, grading, and other class logistics

Textbooks: げんき (Genki) 1 by Banno et al., (2020) is available in the college bookstore and Kinokuniya Bookstore (1073 Avenue of the Americas (Between 40th & 41st St), New York, NY 10018; Tel: 212-869-1700; nyinfo@kinokuniya.com; Mon-Sat 10:00am - 8:00pm, Sun 1:00am - 7:30pm). Audio and video files for the textbook are available online (see the class website).

Required textbooks

-  Banno, Eri, Ikeda, Yoko, Ohno, Yutaka, Shinagawa, Chikako, & Tokashiki, Kyoko (2020). Genki 1: An Integrated Course in Elementary Japanese (3rd). Tokyo, Japan: The Japan Times. ISBN: 9784789017305. Note: Price: 3,500 yen
-  Banno, Eri, Ohno, Yutaka, Sakane, Yoko, Shinagawa, Chikako, & Takashiki, Kyoko (2020). Genki 1: An Integrated Course in Elementary Japanese - Workbook (3rd). Tokyo, Japan: The Japan Times. ISBN: 9784789017312. Note: Price: 1,600 yen

Grades: The weekly homework will be posted on the course website. **No late submission of homework is allowed.** In terms of skills, somewhat over 60% of the final mark will be determined by your speaking and listening performance.

- final exam (including oral presentation or interview) 20%
- mid-term (including oral presentation) 20%
- quizzes 25%
- homework 25%
- lab 10%
- ▶ Grade distributions: **A**: 95-100%, **A⁻**: 90-94%, **B⁺**: 86-89%, **B**: 83-85%, **B⁻**: 80-82%, **C⁺**: 76-79%, **C**: 73-75%, **C⁻**: 70-72%, **D⁺**: 66-69%, **D**: 63-65%, **D⁻**: 60-62%, **F**: -59%, **WU**: Unofficial withdraw (≈ F), **W**: Withdraw

Note about the schedule: ELJ101 consists of one two-hour lesson, one one-hour lesson, and one one-hour lab session per week (in the short session, it will be three two-hour lessons and one two-hour lab session). The lecture is conducted in a combination of Japanese and English, but for the most part, only Japanese is used. The weekly class and lab schedules will be posted on the course website (at <https://t-nagano.com>). Regular visits to the course website are crucial because important information about the class (e.g., assignments, quizzes, and exam schedule etc.) will be posted there.

Chapter Overview

Chapter	Category	Topic
Ch.00	Chapter Title	あいさつ・すうじ
	Grammar	Sec.x: あいさつ (p.30)
		Sec.x: あいさつとおじぎ (p.32)
		Sec.x: すうじ (0~100) (p.35)
Ch.01	Chapter Title	あたらしいともだち
	Reading & Writing	ひらがな
	Learning Objectives	自己紹介をする (Introduce ourselves)
		人の名前、専攻、時間などを聞く/言う (Ask and tell people names, majors at school, time, etc.)
	Grammar	Sec.1: XはYです (e.g., メアリーさんはアメリカ人です。) (p.41)
		Sec.2: Question Sentences (e.g., メアリーさんはアメリカ人ですか。) (p.42)
		Sec.3: Noun1 の Noun2 (e.g., にほんごのがくせいです。) (p.43)
	Culture Notes	にほんじんのなまえ (p.45)
Ch.02	Chapter Title	かいもの
	Reading & Writing	カタカナ
	Learning Objectives	値段を聞く/言う (Ask and answer how much things cost)

Ch.03		が　もの 買い物をする (Do shopping)
	Grammar	ちゆうもん レストランで注文する (Order food in a restaurant) Sec.1: これ/あれ/それ/どれ (e.g., これはなんですか。) (p.60) Sec.2: この/その/あの/どの + Noun (e.g., このほんはいくらですか。) (p.61) Sec.3: ここ/そこ/あそこ/どこ (e.g., ぎんこうはあそこです。) (p.62) Sec.4: だれの Noun (e.g., これはだれのかさですか。) (p.62) Sec.5: Noun も (e.g., おかあさんにもほんじんです。) (p.62) Sec.6: Noun じゃないです (e.g., メアリーさんはほんじんじゃないです。) (p.63) Sec.7: ～ね/～よ (p.64) Sec.x: 調べてみよう: Compare the Prices (p.78)
	Culture Notes	にほんのおかね (p.66)
	Useful Expressions	きょうしつ (p.81)
	Writing	カタカナ (p.300)
	Chapter Title	デートの約束
	Reading & Writing	まいにちのせいかつ
	Learning Objectives	にちじゆう　せいかつ　はな 日常生活について話す (Talk about daily activities) さそ　さそ　う　ことわ 誘う/誘いを受ける/断る (Extend, accept and refuse invitations)
	Grammar	た　た Sec.1: Verb Conjugation (e.g., 食べる → 食べます) (p.86) わたし Sec.2: Verb Types and the "Present Tense" (e.g., 私はよくテレビを kana 見みます。) (p.88) としよかん　ざっし　よ　がっこう　い Sec.3: Particles (e.g., 図書館で雑誌を読みます。 学校に行きます。) (p.88) なんじ　お Sec.4: Time References (e.g., 何時に起きますか。) (p.90) の Sec.5: ～ませんか (e.g., コーヒーを飲みませんか。) (p.90) まいにち　ほん　よ Sec.6: Frequency Adverbs (e.g., 毎日、本を読みます。) (p.91) わたし　きょう　としよかん　にほんご　べんきょう Sec.7: Word Order (e.g., 私は今日図書館で日本語を勉強します。) (p.91) しゅうまつ　なに Sec.8: The Topic Particle は (e.g., 週末はたいてい何をしますか。) (p.91)
	Culture Notes	にほん　いえ 日本の家 (p.101)
	Kanji	一, 二, 三, 四, 五, 六, 七, 八, 九, 十, 百, 千, 万, 円, 時 (p.304)
	Chapter Title	初めてのデート
	Reading & Writing	メアリーさんのしゅうまつ
	Learning Objectives	もの　ひと　いち　さ　しめ 物や人の位置を聞く/示す (Ask and describe where things/people are) かこ 過去のできごとについて話す (Talk about things that happened in the past) かこ　しゅうかん　はな 過去の習慣について話す (Talk about habitual actions in the past)
	Grammar	びやういん Sec.1: Xがあります/います (e.g. 病院があります。) (p.107) としよかん Sec.2: Describing Where Things Are (e.g., 図書館はどこですか。) (p.108) せんせい　だいがくせい Sec.3: Past Tense of です (e.g., 先生は大学生でした。) (p.110) げつようび Sec.4: Past Tense of Verbs (e.g. 月曜日に何をしましたか。) (p.110) の Sec.5: も (e.g., コーヒーも飲みます。) (p.111) いちじかん　いちじかん　ま Sec.6 一時間 (e.g., 一時間待ちました。) (p.112) たくさん　しゃしん　と Sec.7: たくさん (e.g. 写真をたくさん撮りました。) (p.112) にほんご　えいご　はな Sec.8: と (e.g. 日本語と英語を話します。) (p.113)
	Culture Notes	にほん　しゅくじつ 日本の祝日 (p.114)

		Sec.X 調べてみよう: University Research (p.125)
	Useful Expressions	日・週・月・年(p.127)
	Kanji	日, 本, 人, 月, 火, 水, 木, 金, 土, 曜, 上, 下, 中, 半 (p.308)
Ch.05	Chapter Title	沖縄旅行
	Reading & Writing	りょうこう
	Learning Objectives	旅行について話す (Talk about travel)
		人や物事を描写する (Describe people and things)
		申し出る/誘う (Make offers and invitations)
		好き嫌いについて話す (Talk about likes and dislikes)
	Grammar	Sec.1: Adjectives (e.g., Present Tense) (e.g., 高いです。) (p.132)
		Sec.2: Adjectives (e.g., Past Tense) (e.g., 高かったです。) (p.133)
		Sec.3: Adjectives (e.g., Noun Modification) (e.g., 高い時計ですね。) (p.134)
		Sec.4: 好き (な) / きれい (な) (e.g., 魚が好きですか。) (p.135)
		Sec.5: ～ましょう/～ましょうか (e.g., 映画を見ましょう。) (p.136)
		Sec.6: Counting (e.g., リーさんはTシャツ三枚買いました。) (p.136)
	Culture Notes	日本の祭り (p.145)
	Kanji	山, 川, 元, 気, 天, 私, 今, 田, 女, 男, 見, 行, 食, 飲 (p.312)

Assessment Schedule (subject to change)

In the short (6-week) session, two weeks will be covered in a single week.

Week	Topic
Week 1	Initial assessment / Vocabulary or chapter quiz
Week 2	First presentation or interview / Vocabulary or chapter quiz
Week 3	Vocabulary or chapter quiz
Week 4	Vocabulary or chapter quiz
Week 5	Vocabulary or chapter quiz
Week 6	Midterm
Week 7	Vocabulary or chapter quiz
Week 8	Vocabulary or chapter quiz
Week 9	Vocabulary or chapter quiz
Week 10	Vocabulary or chapter quiz
Week 11	Vocabulary or chapter quiz
Week 12	Second presentation or interview / Vocabulary or chapter quiz
Final week	Final exam

Policies

Classroom policies: The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

Valuing LaGuardia's Diversity: As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with the College's Declaration of Pluralism, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

Rules for Personal Conduct: You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

The student attendance policy: This attendance policy was adopted for the courses in the Education and Language Acquisition Department on February 21, 2024.

Class attendance and participation are significant components of the learning process and play a major role in determining overall student academic achievement. Therefore, students are strongly encouraged to attend and participate in all class sessions of the courses in which they are registered. For Verification of Enrollment purposes faculty must record attendance for the first two (2) weeks of classes. A student who does not attend any of the class meetings during the first two (2) weeks (or the equivalent in online courses) will be reported as "Never Attended" and dropped from the course. Participation will be linked to completion of course activities and class assignments, which may include required class attendance or for asynchronous courses completing specific activities. Please carefully review the course syllabus to determine how participation and attendance are assessed in your class.

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

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| • Cheating | • Obtaining Unfair Advantages |
| • Plagiarism | • Falsification of Records and Official Documents |
| • Internet Plagiarism | • Misconduct in Internships (117) |

Policy on assigning the grade of Incomplete: As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded." (120).