



ELJ103: Genki Slides Lessons 1-10 Review

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March 16, 2024

Overview of ELJ103 I

What to expect in ELJ103

- Chs. 10-15 of Genki 1 and Genki 2
- From *learning* Japanese to *using* Japanese
- Project-based assignments
 - Two text-based (TxBPD) project
- Mid-term, final, and quizzes

Resources for studying Japanese at the intermediate level

1. Experiential learning
 - Get involved in Japan-related organizations in NYC. See the list of major Japan-related organizations in NYC here: <https://bit.ly/3lMy09z>
2. Learn through interaction with native/near-native speakers
 - Use the tutoring service in the Modern Language Lab. If the schedule doesn't work, use the online tutoring/language exchange service (see the list <https://bit.ly/3Ayh4CL> here).
3. Self-paced resources
 - Explore self-study Japanese online resources: <https://bit.ly/37BRTmk>
4. Vocabulary, vocabulary, and vocabulary...
 - Use the study resources (vocabulary lists, audio files, flash cards etc) that I share at the beginning of the semester
 - See <https://genki3.japantimes.co.jp/en/student/> for other good resources

Review of Ch.1-Ch.10 I

What you have learned in ELJ101

- Ch.01: Introduce ourselves
- Ch.01: Ask and tell people names, majors at school, time, etc.
- Ch.02: Ask and answer how much things cost
- Ch.03: Talk about daily activities
- Ch.04: Ask and describe where things/people are
- Ch.04: Talk about things that happened in the past
- Ch.05: Describe people and things
- Ch.05: Make offers and invitations
- Ch.05: Talk about likes and dislikes

What you have learned in ELJ102

- Ch.06: Make requests
- Ch.06: Ask for and give permission
- Ch.06: Talk about rules and regulations
- Ch.06: Offer help
- Ch.06: Give reasons for doing/not doing something

What you have learned in ELJ102 (cont.)

- Ch.07: Talk about families and friends
- Ch.07: Describe how people are dressed and how they look
- Ch.08: Express thoughts and opinions
- Ch.08: Report someone's speech
- Ch.08: Request not to do

What you have learned in ELJ102 (cont.)

- Ch.08: Talk about things we like/dislike to do
- Ch.09: Give reasons
- Ch.09: Talk about past events (short form)
- Ch.09: Describe the details of an item/person (modifying a noun)

Review of Ch.1-Ch.10 V

What you have learned in ELJ102 (cont.)

- Ch.10: Compare things and people
- Ch.10: Talk about future plans

Review of Ch.1-Ch.10 VI

		う-verb	る-verb	irr-verb	
Polite form (long-form)	Present	Affirmative	の 飲みます	た 食べます	します
		Negative	の 飲みません	た 食べません	しません
	Past	Affirmative	の 飲みました	た 食べました	しました
		Negative	の 飲みませんでした	た 食べませんでした	しませんでした
Plain form (short-form)	Present	Affirmative	の 飲む	た 食べる	する
		Negative	の 飲まない	た 食べない	しない
	Past	Affirmative	の 飲んだ	た 食べた	した
		Negative	の 飲まなかった	た 食べなかった	しなかった
て-form		う-verb	る-verb	irr-verb	
		の 飲んで	た 食べて	して	

Review of Ch.1-Ch.10 VII

Polite form (long-form)	Present	Affirmative	い-adj おお 大きい です	な-adj きれい です	noun がくせい 学生 です
		Negative	おお 大きく ないです	きれい じゃないです	がくせい 学生 じゃないです
	Past	Affirmative	おお 大き かった です	きれい でした	がくせい 学生 でした
		Negative	おお 大き くな かった です	きれい じゃな かった です	がくせい 学生 じゃな かった です

Plain form (short-form)	Present	Affirmative	い-adj おお 大きい	な-adj きれい だ	noun がくせい 学生 だ
		Negative	おお 大きく ない	きれい じゃない	がくせい 学生 じゃない
	Past	Affirmative	おお 大き かった	きれい だった	がくせい 学生 だった
		Negative	おお 大き くな かった	きれい じゃな かった	がくせい 学生 じゃな かった

て-form	い-adj おお 大き くて	な-adj きれい で	noun がくせい 学生 で
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Bibliography I

Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., and Takashiki, K. (2020a). *Genki 1: An Integrated Course in Elementary Japanese*. The Japan Times, Tokyo, Japan, 3rd edition. Price: 3,500 yen.

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