

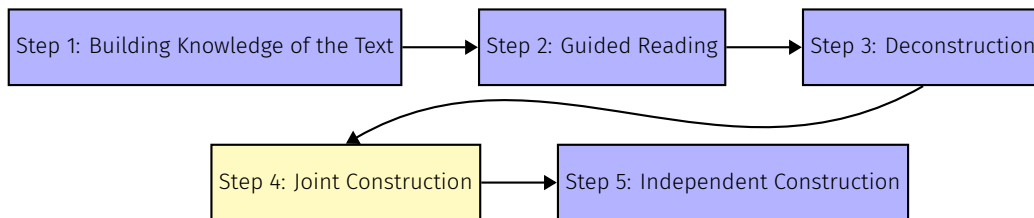
日本語103 SFL Writing Task & Homework 5

Tomonori Nagano <[tnagano@lagcc.cuny.edu](mailto:tnagano@lagcc.cuny.edu)>  
<https://t-nagano.com>

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SFL Writing Task & Homework 5

In the "Step 4: Joint Construction" phrase, with guidance from the instructor, students collaboratively create a new text in the same genre as the model text, applying what they have learned about the structure and features of the genre. This collaborative process involves refining the use of specific genre features and ensuring the new text fulfills the genre's purpose. Revision and refinement are critical parts of this process.



Example

McDonald's  
<https://www.mcdonalds.com/us/en-us.html>



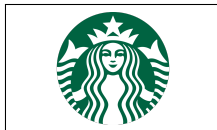
Shake Shack  
<https://shakeshack.com/>



Chipotle Mexican Grill  
<https://chipotle.com/>



Starbucks  
<https://www.starbucks.com/>



Chick-fil-A  
<https://www.chick-fil-a.com/>



The Cheesecake Factory  
<https://www.thecheesecakefactory.com/>



Olive Garden  
<https://www.olivegarden.com/home>



TGI Fridays  
<https://tgifridays.com/>



Dunkin' Donuts  
<https://www.dunkindonuts.com/en>



Pret A Manger  
(<https://www.pret.com/en-US>)



Prince Street Pizza (<https://princestreetpizza.com/menu/>)



Mamoun's Falafel  
(<https://www.mamouns.com/>)



Joe's Pizza  
(<https://www.joespizzanyc.com>)



Vanessa's Dumpling House  
(<https://www.vanessas.com/>)



Los Tacos No.1  
(<https://www.lostacos1.com/>)



Xi'an Famous Foods  
(<https://www.xianfoods.com/>)



The Halal Guys  
(<https://thehalalguys.com/>)



Katz's Delicatessen (<https://katzsdelicatessen.com/>)



みせ お店 / レストラン: _____		
ひょうか 評価: _____	ジャンル: _____	よさん 予算: _____