

日本語
日本語 Elementary Japanese 2 (ELJ102.0360 / 44565) Syllabus

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<http://t-nagano.com>
Spring 2022

Instructor's information

Instructor: Tomonori Nagano, Ph.D.
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Preferred communication: E-mail is preferred, with which you should expect my response within 24 hours.
Also, please talk to me after class if you have any question about the class.
Class Schedule: Tue 1:00-3:15pm (HyFlex/Room E-232)
Thur 1:00-2:00pm (HyFlex/Room E-232)
Thur 2:15-3:15pm (Lab/Room E-232)

Course goals and objectives

Catalog Course Description: This course is a continuation of ELJ101 Elementary Japanese 1. The course is designed to further develop listening, speaking, reading, and writing within a cultural context. While the main emphasis is on the spoken language, reading and writing of the Japanese scripts, including approximately 50-60 Kanji characters, will be gradually reinforced.

Section Description: The goal of this course is to cover Ch.6 to Ch.10 of the textbooks. By the end of the semester, students are expected to be able to:

- demonstrate further familiarity with the hiragana and katakana writing systems
- demonstrate familiarity with 60-75 essential kanji
- understand a native speaker of Japanese using the vocabulary specified in the course outline
- read graded texts in Japanese within topical outline of the course using 60-75 essential kanji
- write coherent idiomatic Japanese demonstrating control and understanding of syntax and grammar
- carry a basic conversation using a vocabulary that includes such topics as greetings, nationalities, languages, housing, location, time, days of the week, the Japanese educational system, and college life
- demonstrate further familiarity with Japanese culture

Flexible Core Objectives: World Cultures and Global Issues

The course bears 3 credits that count as Flexible Core (World Cultures and Global Issues) of the CUNY's new general education curriculum (a.k.a. Pathways). Note that students can receive only up to 6 credits in one Flexible Core areas (a.k.a. buckets) and all elementary-level modern language courses are paired (i.e., you must take 102 in order to receive credits from 101). In other words, you may not be able to take any other World Culture and Global Issue class if you intend to receive Flexible Core credits from 102.

In this course, students will:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.
- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.
- Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.
- Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.

Textbook, grading, and other class logistics

Textbooks: げんき (Genki) 1 by Banno et al., (2011) is available in the college bookstore. Audio and video files for the textbook are available online (see the instructions on the textbook or ask the instructor for the URL to the website). A large number of reference books are available in the Modern Languages Lab (B-206), which students in the Japanese class can borrow at no cost.

Required textbooks

- Banno, Eri, Ikeda, Yoko, Ohno, Yutaka, Shinagawa, Chikako, & Tokashiki, Kyoko (2020). Genki 1: An Integrated Course in Elementary Japanese (3rd). Tokyo, Japan: The Japan Times. ISBN: 9784789017305. Note: Price: 3,500 yen
- Banno, Eri, Ohno, Yutaka, Sakane, Yoko, Shinagawa, Chikako, & Takashiki, Kyoko (2020). Genki 1: An Integrated Course in Elementary Japanese - Workbook (3rd). Tokyo, Japan: The Japan Times. ISBN: 9784789017312. Note: Price: 1,600 yen

Grades: The weekly homework will be posted on the course website. **No late submission of homework is allowed.** In terms of skills, somewhat over 60% of the final mark will be determined by your speaking and listening performance.

- final exam (including oral presentation or interview) 20%
- mid-term (including oral presentation) 20%
- quizzes 25%
- homework 25%
- lab 10%
- ▶ Grade distributions: **A**: 95-100%, **A⁻**: 90-94%, **B⁺**: 86-89%, **B**: 83-85%, **B⁻**: 80-82%, **C⁺**: 76-79%, **C**: 73-75%, **C⁻**: 70-72%, **D⁺**: 66-69%, **D**: 63-65%, **D⁻**: 60-62%, **F**: -59%, **WU**: Unofficial withdraw (≈ F), **W**: Withdraw

Note about the schedule: ELJ102 consists of one two-hour lesson, one one-hour lesson, and one one-hour lab session per week. The lecture is conducted in a combination of Japanese and English, but for the most part, only Japanese is used. The weekly class and lab schedules will be posted on the course website (at the URL above). Regular visits to the course website are crucial because important information about the class (e.g., assignments, quizzes, and exam schedule etc.) will be posted there.

Chapter Overview

Chapter	Category	Topic
L06	Chapter Title	ロバートさんの一日 (A day in Robert's Life)
	Communication Functions	頼む (Requests); 許可を求める/許可を与える (Asking for and giving permission); 規則について話す (Talking about rules and regulations); 手伝いを申し出る (Offering to help); 理由を言う (Giving reasons for doing/not doing something);
	Culture Note	日本の教育制度 1 (Japan's education system 1)
	Reading & Writing	私の好きなレストラン
	Kanji	東, 西, 南, 北, 口, 出, 右, 左, 分, 先, 生, 大, 学, 外, 国
L07	Chapter Title	家族の写真 (Family Picture)
	Communication Functions	家族や友達について説明する (Talking about families and friends); 人の服装や外見を描写する (Describing how people are dressed and how they look);
	Culture Note	家族の呼び方 (Kinship terms)
	Reading & Writing	メアリーさんのてがみ
	Kanji	京, 子, 小, 会, 社, 父, 母, 高, 校, 毎, 語, 文, 帰, 入

L08	Chapter Title	バーベキュー (Barbecue)
	Communication Functions	考えを述べる (Expressing thoughts and options); 人から聞いたことを他の人に伝える (Reported speech); 旅行・パーティーなどの予定を立てる (Planning a trip or a party);
	Culture Note	日本の食べ物 (Foods in Japan)
	Reading & Writing	日本の会社員
	Kanji	真, 新, 聞, 作, 仕, 事, 電, 車, 休, 言, 読, 思, 次, 何
L09	Chapter Title	かぶき (Kabuki)
	Communication Functions	過去のことにについて考えを述べる (Expressing past thoughts and opinions); 人から聞いたことを他の人に伝える (Reported speech); レストランや店で注文する (Ordering food in a restaurant or shop); 理由を言う (Giving reasons);
	Culture Note	日本の伝統文化 (Japanese traditional culture)
	Reading & Writing	スーさんの日記
	Kanji	午, 後, 前, 名, 白, 雨, 書, 友, 間, 家, 話, 少, 古, 知, 来
L10	Chapter Title	冬休みの予定 (Winter Vacation Plans)
	Communication Functions	予定を述べる (Talking about future plans); 交通手段や所要時間を述べる (Talking about means of transportation and the time required); 旅行代理店で予約する (Making reservations at the travel agency);
	Culture Note	日本の交通機関 (Public transportation in Japan)
	Reading & Writing	かさじぞう
	Kanji	住, 正, 年, 売, 買, 町, 長, 道, 雪, 立, 自, 夜, 朝, 持

Weekly Schedule (subject to change)

Week	Topic
Week 1	Review Ch.06 動詞 te-form / The te-form of verbs (ex. 食べて 読んで) Ch.06 ～てください / Tekudasai (ex. 窓を開けてください。)
Week 2	First Presentation Ch.06 ～てもいいです / Temoiidesu (ex. テレビを見てもいいですか。) Ch.06 ～てはいけません / Tewaikemasen (ex. テレビを見てはいけません。)
Week 3	Ch.06 te-form による接続 / The te-form for describing two activities (ex. 朝起きて、コーヒーを飲みます。) Ch.06 ～から / Kara (ex. 勉強します。あしたテストがありますから。) Ch.06 ～ましょうか / Mashoka (ex. テレビを消しましょうか。)
Week 4	Ch.07 ～ている / Teiru (ex. テレビを見ています。/ 結婚しています。) Ch.07 人を描写する / Describing people (ex. この人は髪が長いです。)
Week 5-6	Ch.07 形容詞/名詞 te-form / The te-form of adjectives/nouns (ex. 大学は新しくて、きれいです。) Ch.07 動詞語幹+に行く / Verb stem + ni iku (ex. かぶきを見に行きます。) Ch.08 Short form (現在) / Short forms (present tense) (ex. 学生だ 高くない 行かない) Ch.08 くだけた話し方 (現在) / Informal speech (present tense) (ex. よく魚を食べる。) Ch.08 (現在) と思います / (Present tense) to omoimasu (ex. 日本人だと思います。) Ch.08 (現在) と言っていました / (Present tense) to itteimashita (ex. メアリーさんは忙しいと言っていました。)
Week 6	Midterm
Week 7	Ch.08 ～ないてください / Naide kudasai (ex. 見ないてください。) Ch.08 動詞 + のが好き / Verb + noga sukidesu (ex. 勉強するのが好きですか。) Ch.08 助詞「が」 / The particle Ga (ex. だれがイギリス人ですか。) Ch.08 何か/何も / Nanika / nanimo (ex. 何か食べましたか。/何も食べませんでした。)
Week 8	Ch.09 Short form (過去) / Short forms (past tense) (ex. 学生だった 高くなかった 行かなかった) Ch.09 くだけた話し方 (過去) / Informal speech (past tense) (ex. 魚を食べた。) Ch.09 (過去) と思います / (past tense) to omoimasu (ex. 元気だったと思います。)

	Ch.09 (過去) と言っていました / (past tense) to itteimashita (ex. ロバートさんは病気だったと言っていました。)
Week 9	Ch.09 ~ている人 / Teiru hito (ex. めがねをかけている人です。) Ch.09 まだ~ていません / Mada - teimasen (ex. まだ食べていません。) Ch.09 ~から / Kara (ex. 天気がいいから、遊びに行きます。) Ch.09 助数詞「~つ」 / The counter Tsu (ex. コーヒーを一つください。)
Week 10	Ch.10 二項比較 / Comparison between two items (ex. バスのほうが電車より速いです。) Ch.10 三項以上の比較 / Comparison among three or more items (ex. 新幹線がいちばん速いです。) Ch.10 形容詞/名詞+の / Adjective/noun + no (ex. これは私のです。)
Week 11	Ch.10 ~つもりだ / Tsumorida (ex. 見に行くつもりです。) Ch.10 形容詞+なる / Adjective + naru (ex. きれいになりました。) Ch.10 どこかに/どこにも / Dokokani / dokonimo (ex. どこかに行きましたか。/どこにも行きませんでした。) Ch.10 助詞「で」(手段) / The particle De (ways; means) (ex. 自転車でいきます。)
Week 12	Catch-up Presentation
Final week	Final exam

Policies

Classroom policies: The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

Valuing LaGuardia's Diversity: As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with the College's Declaration of Pluralism, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

Rules for Personal Conduct: You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

The student attendance policy: As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15% of the number of class hours. Note: Absences are counted from the first day of class even if they are a result of late registration or change of program" (117).

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

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| • Cheating | • Obtaining Unfair Advantages |
| • Plagiarism | • Falsification of Records and Official Documents |
| • Internet Plagiarism | • Misconduct in Internships (117) |

Policy on assigning the grade of Incomplete: As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time.

Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded.” (120).